

Sussex Music School Code of Practice for a teacher visiting your home during COVID

- 1. Request the lesson is online if you suspect that you (or anyone you live with) may be coming down with Coronavirus symptoms: follow the current self-isolation procedures.
- 2. Wash your hands thoroughly before going to the teaching room.
- 3. Remember that this way of working is as new to teachers as it is to you. Accept that there will be slips and honest mistakes on both sides and please be patient with the teacher.
- 4. Read the SMS risk assessment and follow the 'procedure checklist'; ask about anything you do not understand and abide by the control measures specified.
- 7. If you think that your child may be showing symptoms of Coronavirus, stop the lesson and report your concerns to the teacher immediately.
- 8. Host the lesson outside if it is practical and weather permits. If inside, the room must be as large as possible and well ventilated.
- 9. Observe current social distancing guidelines at all times.
- 10. If possible, set up the room to direct airflow away from both you, the pupil and the teacher but not at the expense of normal safeguarding or health and safety considerations:
- e.g. do not move heavy furniture or equipment on your own.

- 11. If the teaching room does not allow for sufficient distancing, explain this to the teacher and SMS (AD). If no reasonable alternative can be found, please decline to host the lessons and take steps to find a solution together with the teacher or learn online until a solution can be found.
- 12. The teacher may wear a face mask or visor when in your home (of course singing, woodwind and brass teachers will need to remove theirs to demonstrate).
- 13. Avoid touching the teacher's instrument, particularly mouthpieces. The teacher will not touch anything in your home, the music book or practice book.
- 14. Pupils and parents should wash their hands thoroughly after the lesson; the teacher will hand sanitise before and after the lesson using their own sanitiser.